

# Coach's Connection

## White Station Elementary

Sarah Hamer, PLC Coach

Loren Craddock, Inst. Facilitator

March 2021

### PLCs This Month:

**Monday-** We are in our 3<sup>rd</sup> Quarter Cycle of Professional Learning (CPL). PLC focuses this month are Analyzing Data, Peer Walk Throughs, creating ELA & Math SWOTs, Professional Readings, and LASW. This work will focus around Donyell Dickey's PLC Work for Instructional Practices 1-4.

**Wednesday-** Admin will intentionally plan with grade level, content specific teams. Checkout: <http://www.scsk12.org/ci/maps.php?PID=1226> for curriculum resources. McGraw Hill Wonders: <http://www.my.mheducation.com/>; Eureka Math: <https://greatminds.org>; Question Bank Website: <https://edulastic.com>  
**Generic Wonders Acct: Go To:** My.mheducation.com: **UN:** TNELA2019: **PW:** TNReview2019



Upcoming District PD

-See PLZ for more options

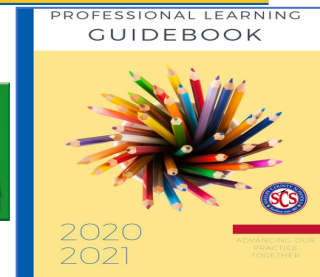


### In the Know:

**iReady** – Mrs. Craddock  
**Illuminate Fast Bridge** – Mrs. Craddock, Dr. Breeden  
**PowerSchool** – Mrs. Barbour  
**PLZ** – Mrs. Hamer  
**TVAAS** – Dr. Breeden  
**Observations** – Dr. Breeden & Mrs. Coleman  
**Behavior** – Mrs. Coleman, Mrs. Camphor, & Ms. Freeman  
**Mastery Connect** – Mrs. Hamer, Dr. Breeden, Mrs. Miller, Mrs. T. Taylor  
**ILTs** – Pascal, Anderson, Ford, A. Miller, Admin Team  
**Early Literacy Laureate** – Mrs. Delmonico  
**New Teacher Mentor** – Mrs. Clark  
**MIE Ambassadors** – Ms. Copenhaver & Mrs. Hill  
**Tech. Inventory** – Mrs. West  
**PRO** – Mr. Denson



Monday PLCs	
9:00-9:45	1 <sup>st</sup> Grade
10-10:45	2 <sup>nd</sup> Grade
10:45-11:15	Specialists
11:15-noon	3 <sup>rd</sup> Grade
12-12:45	4 <sup>th</sup> Grade
1:20-2:05	KK
2:30-3:15	5 <sup>th</sup> Grade
March 8 DDI from zone Standards Mastery data; March 15 Prof. Reading & Illuminate Refresher PD; March 22 – LASW; April 5 - Peer Walk Through/SWOT	



The document can be found at: <https://bit.ly/39NreDt>

DLD & CADRE  
April 16, 2021

## What are the Benefits of Common Formative Assessment?(CFA's)

- Team/District-developed/ common formative assessments are more efficient because they allow teachers to divide the workload and responsibility for designing assessment.
- Common formative assessments are built to ensure all students have access to the same curriculum – they guarantee the same focus for learning.
- Data does not inform practice. It's how teachers use data that is common to all students that can provoke new practices.
- Common formative assessments provide a data basis to provide team-level interventions when students don't learn and extension/acceleration for students who demonstrate mastery.
- Common formative assessments standardized assessment without high-stakes and without replacing the daily formative assessment individual teachers use in classroom lessons

Faculty Meeting  
Focus

Register in PLZ

Mar. 11 Parent/Teacher  
Conferences 4-7

Mar. 24 Vertical Team PD

\*See the Spartan Tribune  
for more information