Coach's Connection

White Station Elementary

Sarah Hamer, PLC Coach Loren Craddock, Inst. Facilitator March 2020

PLCs This Month:

Monday- We are in wrapping up our 3rd Quarter Cycle of Professional Learning (CPL) & Beginning 4th Q CPL. PLC focuses this month are Analyzing Data, Peer Walk Throughs, creating SWOTs, Professional Readings, and LASW.

Wednesday-Admin will intentionally plan with grade level, content specific teams.

Checkout: http://www.scsk12.org/ci/maps.php?PID=1226 for

curriculum resources. Expeditionary Learning (EL) Website: www.eleducation.org;

Journeys: https://www-k6.thinkcentral.com/ePC/start.do; Eureka Math:

https://greatminds.org; Question Bank Website: https://edulastic.com

In the Know:

iReady – Mrs. Craddock
Illuminate Fast Bridge –
Mrs. Craddock, Dr. Breeden
PowerSchool – Mrs. Barbour
PLZ – Mrs. Hamer
TVAAS – Dr. Breeden
Observations – Dr. Breeden
& Mrs. Coleman
Behavior – Mrs. Coleman,
Mrs. Camphor, & Ms. Freeman
Mastery Connect – Mrs.
Hamer, Dr. Breeden, Mrs. Miller,

Mrs. T. Taylor

<u>ILTs</u>- Cowan, Jeans, Ford, A.
Miller, Admin Team

Early Literacy Laureate -

Mrs. Delmonico

<u>New Teacher Mentor</u> - Mrs. Clark

Faculty Meeting
Focus
Register in PLZ

Mar. 5 - ILT PD Mar. 26 - TCAP Faculty Meeting

*See the Spartan Tribune for more information

Reminder:

Clean projector
Filter(s) and Pen
Holders.
Need an air-can?
See Mrs. Hamer

A TEACHER NEVER
REALIZES HOW
MUCH THEY DO
UNTIL IT'S
WRITTEN DOWN
IN Sula plans



Early Literacy Course #31475 Work Attack Skills Course #17864 Social Studies Course #21107

ESL Course #20999

Classroom Management Course #18401

Upcoming

District

Library Course #17975

PreK Toolbox Course #18490

TEM Course #21903

NEW Teacher Series Course #21210

ELA Curr. Overview Course #30542

Co-Teaching Course #20781

SMARTboard Course #16237

ACEs Course #18400

Fine Arts Portfolio Course #21186
-See PLZ & Spring Catalog for more options



Things That Administrators Know About Great Teachers

I have had the privilege of working with many great teachers. **These are some things that are true about them:**Great teachers don't always have the best lessons. But they always have the best relationships with kids.
Great teachers understand that developing the right classroom climate is a prerequisite to teaching the right lesson.
When a lesson does not go as planned, great teachers are not looking around the room... they are looking in the mirror.
Great teachers always come to class ready to teach... but they are mindful of the fact that not all students come to class ready to learn.

Great teachers understand the power of human connection, so they are diligent about building relationships with their students. They are even relentless about connecting with the knuckleheads.

Great teachers don't show up for WORK... they show up for KIDS! It's a passion -- not a job.

Great teachers understand the "Golden Rule" for educators: Teach every child the way you would want your own child to be taught. Great teachers are not intent on winning "battles" with the students. They understand that if there is a battle in the classroom, nobody wins.

Great teachers define their success by the success of their students. They understand it's not about the teaching- it's about the learning.

Great teachers are not defined by their lesson plans - they are defined by their passion.

Great teachers are in it for the kids. It's not about the lesson plan, the rules, or the massive paycheck. It's always about the kids. Great teachers will spend some time this summer thinking about how they can improve their lessons next year. That's just what they do.

Kids leave their class feeling better about themselves... because great teachers understand there is more to teaching than delivering instruction.

Great teachers are never victims of "slacker kids." They refuse to let those students get away without doing the work.

Great teachers are not driven by courses of study... they are driven by the faces in front of them.

Great teachers can look past the bad attitude. They realize there's always something else going on.

Great teachers did not become great by accident. They became great because they made a decision that being "good" was not enough.

All teachers have bad days. Great teachers never lose perspective, and they refuse to let their personal drama undermine the positive energy in the classroom.

Great teachers are always in pursuit of a better lesson. They demand the same excellence of themselves that they work for in their kids. THANK YOU GREAT TEACHERS!