

Coach's Connection

White Station Elementary

Sarah Hamer, PLC Coach
Loren Craddock, Inst. Facilitator

January 2020

PLCs This Month:

Monday- We are in our 3rd Quarter Cycle of Professional Learning (CPL). PLC focuses this month are Analyzing Data, Peer Walk Throughs, creating SWOTs, Professional Readings, and LASW.

Wednesday- Admin will intentionally plan with grade level, content specific teams.

Checkout: <http://www.scsk12.org/ci/maps.php?PID=1226> for

curriculum resources. Expeditionary Learning (EL) Website: www.eleducation.org;

Journeys: <https://www-k6.thinkcentral.com/ePC/start.do>; Eureka Math:

<https://greatminds.org>; Question Bank Website: <https://edulastic.com>

Upcoming District PD

DLD SEE PLZ & Email for Course #s

Content Academy Course #19153

Social Studies Course #20378

Culturally Responsive Teaching & Learning Course #17549

Kennedy Center Course #18034

Library Course #19023, #17974

PreK Toolbox Course #18490

TEM Course #18997, 18403, 18834

NEW Teacher Planning Course #19495

KK Portfolio Course #19633

-See PLZ for more options

In the Know:

iReady – Mrs. Craddock

Illuminate Fast Bridge –

Mrs. Craddock, Dr. Breeden

PowerSchool – Mrs. Barbour

PLZ – Mrs. Hamer

TVAAS – Dr. Breeden

Observations – Dr. Breeden & Mrs. Coleman

Behavior – Mrs. Coleman, Mrs. Camphor, & Ms. Freeman

Mastery Connect – Mrs. Hamer, Dr. Breeden, Mrs. Miller, Mrs. T. Taylor

ILTs – Cowan, Jeans, Ford, A. Miller, Admin Team

Early Literacy Laureate – Mrs. Delmonico

New Teacher Mentor – Mrs. Clark



High Level Thinking and Questioning Strategies - Research Brief

In a Nutshell

Higher-order thinking is an instructional strategy supported by research. Often referred to as critical thinking skills, it is more than simple recall of facts or information. It is a function of the interaction between cognitive strategies, meta-cognition, and nonstrategic knowledge when solving problems.

Higher-order thinking is based on the concepts in the cognitive domain of Bloom's Taxonomy. It suggests that some types of learning require more cognitive processing than others. Bloom's Taxonomy suggests that skills involving analysis, evaluation and synthesis are of a higher order, requiring different instructional practices. It also suggests that higher-order thinking involves "the learning of complex judgmental skills such as critical thinking and problem solving." Higher-order thinking is thought to be more useful because such skills (analysis, synthesis) are considered more likely to be useable in situations other than those in which the skill was initially learned.

Questioning is one of the "essential nine" instructional practices identified by Marzano, Pickering & Pollock, (2001). It is closely linked to higher-level thinking and Bloom's Taxonomy. While teachers' use of questions is predominantly low-level, professional development can help teachers develop the skill to design and use questions that engage students in higher-level instructional processes.

Read the entire article at: <https://oregongearup.org/sites/oregongearup.org/files/research-briefs/highlevelthinking.pdf>

Faculty Meeting

Focus

Register in PLZ

Jan. 30 - Parent Data Night

Feb. 6 - ILT PD

Feb. 14 - DDI

*See the Spartan Tribune for more information

Reminder

Clean projector Filter(s)
and Pen Holders.
Need an air-can?
See Mrs. Hamer