Coach's Connection

White Station Elementary

Sarah Hamer, PLC Coach Loren Craddock, Inst. Facilitator December 2019

PLCs This Month:

Monday- We are in our 2nd Quarter Cycle of Professional Learning (CPL). PLC focuses this month are Analyzing Data, Peer Walk Throughs, creating SWOTs, Professional Readings, and LASW.

Wednesday-Admin will intentionally plan with grade level, content specific teams.

Checkout: http://www.scsk12.org/ci/maps.php?PID=1226 for

curriculum resources. Expeditionary Learning (EL) Website: www.eleducation.org;

Journeys: https://www-k6.thinkcentral.com/ePC/start.do; Eureka Math:

https://greatminds.org; Question Bank Website: https://edulastic.com

In the Know:

iReady – Mrs. Craddock
Illuminate Fast Bridge –
Mrs. Craddock, Dr. Breeden
PowerSchool – Mrs. Barbour
PLZ – Mrs. Hamer
TVAAS – Dr. Breeden
Observations – Dr. Breeden
& Mrs. Coleman
Behavior – Mrs. Coleman,
Mrs. Camphor, & Ms. Freeman
Mastery Connect – Mrs.
Hamer, Dr. Breeden, Mrs. Miller,
Mrs. T. Taylor
ILTs- Cowan, Jeans, Ford, A.

<u>ILTs</u>- Cowan, Jeans, Ford, A. Miller, Admin Team

Early Literacy Laureate -Mrs. Delmonico

New Teacher Mentor - Mrs. Clark

Faculty Meeting
Focus
Register in PLZ

Dec. 7 - DDI (3-5)
Foundational Skills (KK-2)
*See the Spartan Tribune
for more information

Reminder:

Clean projector Filter(s) and Pen Holders.

Need an air-can? See Mrs. Hamer







Upcoming District PD

ACEs Course #18400
Content Academy Course #19153
Social Studies Course #20378
Culturally Responsive Teaching &
Learning Course #17549
Kennedy Center Course #18034
Library Course #19023, #17974
PreK Toolbox Course #18490
TEM Course #18997, 18403, 18834
NEW Teacher Planning Course #19495
KK Portfolio Course #19633

-See PLZ for more options



4 Steps for Starting Classroom Work Stations by Alyson Dowda (3rd Grade Teacher from Sullivan County TN)

I have the privilege of teaching math to 76 amazing third graders every day. While I stand by saying privilege, most teachers would also agree that there is a challenge that goes along with our calling. Each of my students possesses different abilities, interests, and needs so providing personalized learning experiences for them can be a struggle.

To address their individual needs, I've made station rotations work in my classroom. A station is an area of the classroom that is set up to help students learn something specific. Students work independently or in small groups at the stations while I circulate the room. Four days each week, my students rotate between three stations: small groups (a.k.a. "Dates with Mrs. Dowda"), station tubs, and iPads. During station tubs, students work as individuals and pairs performing math practice games tailored to the math topic that each students needs more support with. On the iPads, students work on Accelerated Math, a program that I use to personalize math practice to meet each student's individual needs.

Transitioning to a station rotation years ago felt overwhelming and scary just because it was so far out of my comfort zone. Thankfully, there are many wonderful resources available to assist you.

Be Intentiona

These precious minutes working with students pass quickly so I have to make each one count. I group students based on areas they need more support with to get the most bang for my buck in each small group. Each small group lesson varies, for example some groups may require entirely different lessons to address gap skills.

Be Consistent

I've found times and routines for implementing stations that work for me and I am consistent in how I introduce new stations. My students rotate to two stations per day, four days per week, and I use my small group teaching times to introduce new games that will later be placed in station tubs.

Be Flexible

Beginning stations takes time because I can't just throw out some tubs and expect students to know what to do. I always start small and build my stations slowly. I also mentally prepare myself to alter and refine my plans and management strategies throughout the process because things will not be perfect. I've never had two years of stations that were exactly alike due to class size or student needs.