

Coach's Connection

White Station Elementary

Sarah Hamer, PLC Coach
Loren Craddock, Inst. Facilitator

August 2019

PLCs This Month:

Upcoming
District PD

Tuesday- We will begin our First Quarter Cycle of Professional Learning (CPL), which will focus on SEL. PLC focuses this month are Analyzing Data, Peer Walk Throughs, Professional Readings, and LASW.

Thursday- Admin will intentionally plan with grade level, content specific teams. Checkout: <http://www.scsk12.org/ci/maps.php?PID=1226> for curriculum resources. Expeditionary Learning (EL) Website: www.eleducation.org; Journeys: <https://www.k6.thinkcentral.com/ePC/start.do>; Eureka Math: <https://greatminds.org>; Question Bank Website: <https://edulastic.com>

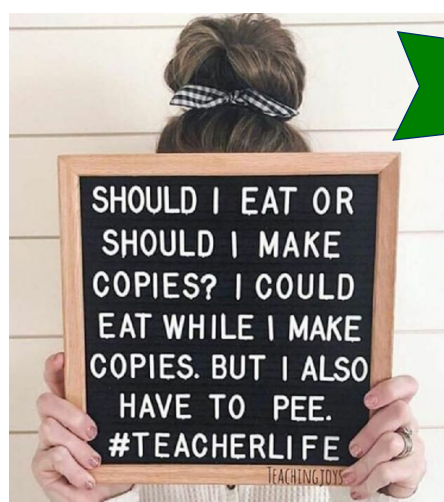
ACEs Course #17825
DLD/ELA Course # 17808
DLD/SS Course #17807
DLD/Math Course # 17809
DLD/Science Course # 17806
DLD/PreK Course # 17819
DLD/IR Course # 17818
DLD/HIP Course # 17816
DLD/Speech Course # 17822
DLD/ESL Course # 17827
DLD/Art Course # 17838
DLD/HPELW Course # 17829
DLD/Orff Music Course # 17833
DLD/Library Course # 17831
DLD/CLUE Course # 17814
DLD/RTI2 Course # 17836

-See Fall Catalog for more options



In the Know:

iReady – Mrs. Craddock
Illuminate Fast Bridge – Mrs. Craddock, Dr. Breeden
PowerSchool – Mrs. Barbour
PLZ – Mrs. Hamer
TVAAS – Dr. Breeden
Observations – Dr. Breeden & Mrs. Coleman
Behavior – Mrs. Coleman, Mrs. Camphor, & Ms. Freeman
Mastery Connect – Dr. Breeden, Mrs. Hamer
ILTs – Cowan, Jeans, Ford, A. Miller, Admin Team



Faculty
Meeting Focus
Register in PLZ

Thursdays

Aug. 15, 2019 - ILT

Aug. 22 - TBD

Aug. 29 - ILT

*See the Spartan Tribune
for more information

Reminder:

Clean projector
Filter(s) and Pen
Holders.

Need an air-can?
See Mrs. Hamer

Social & Emotional Learning (SEL) Competencies

Cooperation—Students' ability to establish new relationships, maintain positive relationships and friendships, avoid social isolation, resolve conflicts, accept differences, be a contributing member of the classroom and school community, and work productively and collaboratively with others.

Assertiveness—Students' ability to take initiative, stand up for their ideas without hurting or negating others, seek help, succeed at a challenging task, and recognize their individual self as separate from the circumstances or conditions they're in.

Responsibility—Students' ability to motivate themselves to take action and follow through on expectations; to define a problem, consider the consequences, and choose a positive solution.

Empathy—Students' ability to "see into" (recognize, understand) another's state of mind and emotions and be receptive to new ideas and perspectives; to appreciate and value differences and diversity in others; to have concern for others' welfare, even when it doesn't benefit or may come as a cost to one's self.

Self-Control—Students' ability to recognize and regulate their thoughts, emotions, and behaviors in order to be successful in the moment and remain on a successful trajectory.

Sign up for free newsletter: <https://www.responsiveclassroom.org/about/about-sel/>