

Coach's Connection

White Station Elementary

Sarah Hamer, PLC Coach
Loren Craddock, Inst. Facilitator

November 2018

PLCs This Month:

Tuesday- We are in our 1st Cycle of Professional Learning (CPL). PLC focuses this month are Professional Reading (bring article), SWOT (bring scripting) , LASW (bring mid-module assessment), Analyzing Data (bring TNReady Practice Data), and Peer Walk-Throughs.

Thursday- Admin will continue intentional planning with grade level, content specific teams. Checkout: <http://www.scsk12.org/ci/maps.php?PID=1226> for curriculum resources. Expeditionary Learning (EL) Website: eleducation.org; Eureka Math: <https://greatminds.org>; Journeys: <https://www->

Upcoming District PD

ELA – Using Learning Targets to Frame Student Thinking- Course #16327

Math – TNReady Aligned Instr. (K-5) - Course #16352

Science – Are you Sherlock

Holmes?- Course #23373

EL & Social Studies– K-5

Putting the Practices to Practice - Course #23765

Misc. – New Teacher Learning Series – Course #24636 (Nov), #24635 (Dec)

- Smart Interactive - Course #23694

-KK Portfolio – Course #25625; 25626

Faculty Meeting Focus
Register in PLZ

Wednesday, Nov. 7 2018
Zone PD @ WSMS

*See the Spartan Tribune for more information



Protocol of the Month – Mystery Quotes

Purpose: This protocol offers participants a chance to work together to uncover the heart of meaning of a mystery quote/passage/image before they read more about it or work more deeply with inference as a critical thinking strategy. It allows participants to work in a fun, collaborative environment to use new information from a partner, and to draw on their own background knowledge to uncover meaning. This protocol also asks participants to put things in their own words, to compare text to experience, and to work with a variety of partners.

Procedure:

1. Decide on quotes, phrases, sentences or words directly from the text to copy onto strips or index cards.
2. Don't paraphrase the text. You may omit words to shorten a sentence, but don't change the words.
3. Have participants select a quote/passage and without revealing it to a partner, tape it on his/her back. Participants may look for a partner who seems like just the right person for the quote, or selections can be randomly determined.
4. Participants mingle about the room and stop when prompted, facing a partner.
5. In one minute or less, participants read each other's quotes and think about one hint to give the partner about his/her quote.
6. In one minute total, each participant shares a hint about the partner's quote.
7. Participants mingle about the room again and stop when prompted, facing another partner.
8. Offer time to read the quote and think about a story that exemplifies or reminds you of it.
9. Each participant shares the story related to the partner's quote in a set timeframe.
10. Continue additional rounds as desired, offering a range of prompts right for your situation, such as "Create a metaphor or simile to describe the quote," "Give an example of the idea in the quote in action," etc.
11. Debrief: Bring the whole group together to each share a final inference about the meaning of each quote. Participants then pick their quotes from a list of all quotes. For more support, participants can pick their quotes first and share how their inferences compare to the actual text. Discuss strategies for inferring, lingering questions about the activity, and discuss what it was like to engage this way. Consider recording debrief notes on an anchor chart.

Variations:

1. Participants carry index cards with them, recording their current thinking about the essence of their quotes after each partner activity.
2. Vary partner instructions or adapt numbers of partners or rounds.
3. To monitor understanding and support participants struggling to infer the quotes' meaning, facilitators can circulate and give these participants a "ticket" in the form of a colored card or sticky note. At an opportune time, call a meeting of an invitational group for anyone with tickets or anyone who is struggling.



In the Know:

iReady & Smarty Ants – Mrs. Craddock

MAP Testing – Admin Team

PowerSchool – Mrs. Barbour

PLZ – Mrs. Hamer

TVAAS – Dr. Breeden

Observations – Dr. Breeden & Mrs. Coleman

Behavior – Mrs. Coleman,

Mrs. Camphor, & Ms. Freeman