

Coach's Connection

White Station Elementary

Sarah Hamer, PLC Coach

October 2018

Loren Craddock, Inst. Facilitator

PLCs This Month:

Tuesday- We are in our 1st Quarter Cycle of Professional Learning (CPL) which we developed during our 1st & 2nd ILT meeting. PLC focuses this month are LASW, Peer Walk-Throughs, Analyzing Data, and Intentional Planning. PD Grades KK-1 Oct. 2; Data Digs 2-5 Oct. 4 & 5.

Thursday- Admin will continue planning with grade level, content specific teams. Checkout: <http://www.scsk12.org/ci/maps.php?PID=1226> for curriculum resources. Expeditionary Learning (EL) Website: eleducation.org; Eureka Math: <https://greatminds.org>; Journeys: <https://www-k6.thinkcentral.com/ePC/start.do>

Upcoming District PD

ELA –Using Learning Targets to Frame Student Thinking- Course #23972

Math – Prep & Customization (K-5) - Course #16360

Science – Are you Sherlock Holmes?- Course #23373

EL & Social Studies – K-5

Putting the Practices to Practice - Course #23764

Misc – New Teacher Series – Course #24634

Promethean Boards - Course #23589

KK Portfolio – Course #234590

Faculty Meeting Focus
Register in PLZ

Thursday, Oct. 18, 2018
Parent Data Night

Thursday, Oct. 25, 2018
ACEs, RTI Model Lesson

*See the Spartan Tribune for more information



How Being a Teacher is Like Being a ROCK STAR

YOU WORK HARD TO HOLD THE ATTENTION OF A DISTRACTED, SQUIRRELY CROWD.

YOU HEAR YOUR NAME BEING CALLED OUT ALL THE TIME.

GROUPIES LINE UP TO FOLLOW YOU EVERYWHERE YOU GO.

YOUR FANS FREAK OUT WHEN THEY SEE YOU IN PUBLIC.

YOU FEAR HEARING "CRICKETS" AFTER A PERFORMANCE.

YOU ASK YOURSELF DAILY, "AM I ON DRUGS, OR DID THAT REALLY JUST HAPPEN?"



Protocol of the Month - Infer the Topic

Purpose: This protocol offers students a chance to work together to uncover the heart of a larger concept before they begin to study a new topic. Students also get a chance to experience the ways an inference can change as they take in new information. It allows students to draw on their own background knowledge and work in a fun, collaborative environment with new information from a variety of peers to uncover meaning.

Materials: Artifacts, images, quotes

Procedure:

1. Locate artifacts with and without key words/quotes related to the concept. The goal is for students to infer what is happening in the image. Images can range from concrete to abstract.
2. Have students select an image and record their inference about the new topic of study.
3. Students mingle about the room and stop when prompted, facing a partner.
4. In one minute or less, students view each other's images, discuss and record a new inference about the upcoming topic of study.
5. Students mingle about the room again, this time with the partner they were just sharing with. When prompted, partners stop facing another set of partners.
6. All four students share their artifacts and inferences, discuss further and make a new inference about what the new topic of study could be.
7. Students gather whole group displaying their artifact in front of them for all to see. The teacher invites a few to share their artifacts and their inferences about the upcoming topic.
8. After a few have shared, the teacher reveals the topic of study as well as the guiding questions and big ideas.
9. Debrief: Ask students to share a final inference about the meaning of their images and how they relate to the larger concept(s). Discuss how students' inferences did or didn't change throughout this protocol. Ask students to name strategies for inferring and lingering questions about the topic. Also, discuss what it was like to engage this way. Consider recording debrief notes on an anchor chart.

Variations:

1. Vary partner instructions or adapt numbers of partners or rounds.
2. To monitor understanding and support students struggling to infer the artifacts' meaning, teachers can circulate and give these students a "ticket" in the form of a colored card or sticky note. At an opportune time, call a meeting of an invitational group for anyone with tickets or anyone who is struggling.



In the Know:

iReady & Smarty Ants –

Mrs. Craddock

MAP Testing – Admin Team

PowerSchool – Mrs. Barbour

PLZ – Mrs. Hamer

TVAAS – Dr. Breeden

Observations – Dr. Breeden &

Mrs. Coleman

Behavior – Mrs. Coleman,

Mrs. Camphor, & Ms. Freeman