

# Coach's Connection

## White Station Elementary

Sarah Hamer, PLC Coach  
Loren Craddock, Inst. Facilitator

October 2017

### PLCs This Month:

#### **Tuesday-**

We are in our 1<sup>st</sup> Quarter Cycle of Professional Learning (CPL). PLC focuses this month are EdPlan, Common Formative Assessments, Mastery Connect, Peer Walk-throughs, Looking at Student Work (writing tasks, exit tickets), Achieve 3000

#### **Thursday-**

Admin will continue planning with grade level, content specific teams.

### Upcoming District PD



- Oct. 17&24 3:30 TTC - Promethean for Beginners
- Oct. 26 3:30&4:30 TTC - SMARTboard for beginners
- Self-Paced Course# 14497-Classroom Management Elem.
- Oct. 2 Course#14712 Studies Weekly Implementation
- Self-Paced Course# PD360-8287 Hands-on Science Activities
- Eureka Math~
- Oct. 3-KK #14687; Oct4-#14685-1<sup>st</sup> Gr.& #14690 2<sup>nd</sup> gr.; Oct 24-#14733 (3<sup>rd</sup>) & #14769 (5<sup>th</sup>). See PLZ for more math trainings.
- EL - Oct. 24-26 (3<sup>rd</sup>-5<sup>th</sup>) #19209. #19208, #19207

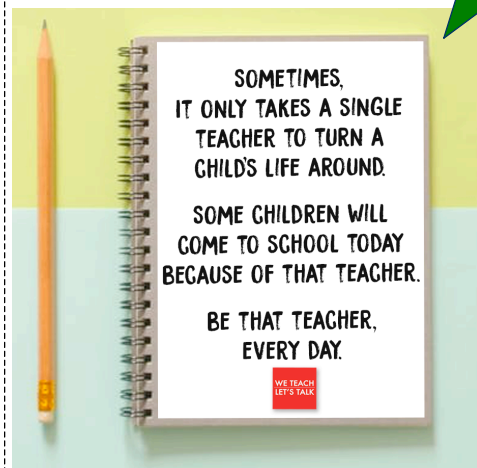
### Faculty Meeting Focus Register in PLZ

Tuesday, Oct. 3, 2017  
Data Night (pm only)

\*KK-5<sup>th</sup> Homeroom teachers

Wednesday, Oct. 18, 2017  
Faculty Meeting (am & pm)

Wednesday, Oct. 25, 2017  
Planning (pm only)



### Protocol Of The Month -Chalk Talk

**Purpose:** A chalk talk is a way to promote discussion and awareness of issues and perspectives—silently. A chalk talk is also an excellent way to promote awareness of patterns and problems and to ensure that all voices are heard.

#### **Procedure:**

1. Formulate an important, open-ended question that will provoke comments and responses.
2. Provide plenty of chart paper and colored pencils and arrange a good space for participants to write and respond. Write the question or topic in the middle of the paper in bold marker.
3. Explain the chalk talk protocol and answer any participant questions.
4. Set-up norms for the chalk talk: This technique only works if everyone is writing and responding throughout the designated time period. Make it clear that everyone is responsible for writing, reading other people's comments, and responding; there should be no talking; and no one should sit down until the time period is over. Opinions must be freely expressed and honored, and no personal attacks are allowed.
5. Allow 10-20 minutes for the chalk talk. As facilitator, it's helpful to walk around and read, and gently point participants to interesting comments. All writing and responding is done in silence.
6. Search for patterns. In pairs, participants should read through all the postings and search for patterns and themes (or "notice and wonder"). This part takes about 5 minutes.
7. Whole-group share: Pairs should report out patterns and themes, round-robin style, until all perceptions are shared.



Continue working with your AdvancED Committee. See Mrs. Rogers or Mrs. Hamer for more information. Dropbox:

UN: [wseadvanced@gmail.com](mailto:wseadvanced@gmail.com)

Password: 4840Chickasaw

*In the Know:*

**iReady** – Mrs. K. Coleman

**Achieve 3000/Smarty Ants** – Mrs. Craddock

**MAP Testing** – Mrs. Hamer

**PowerSchool** – Mrs. Barbour,

Mrs. Craddock, Mrs. Hamer

**PLZ** – Mrs. Craddock, Mrs.

Hamer, Ms. A. Johnson, Mrs.

Sheefel

**Observations** – Dr. Breeden

