Instructional Facilitator Newsletter

Brought to you by the letter **M**- **M**ake memories.

Gradual Release of Responsibility/TEM Connection

**You Do:** Independent Practice

Aligns to TEM indicators – T3, T4, & T5

**Teach 3: Appropriately Challenging Work** – Engage students at all learning levels **Teach 4: Content** **Engagement**– Provide students multiple ways to engage with content **Teach 5:** **Higher-Level Thinking Skills** – Use Strategies that develop higher-level thinking skills

**Teacher Moves** – What the teacher is doing.

* Establishes routines for independent work time
* Evaluates
* Determines level of understanding
* Circulates
* Clarifies confusion
* Provides support, as needed

**Student Moves– What the students are doing**

* Work alone
* Rely on notes or other provided resources to complete assignment
* Consolidate learning
* Demonstrate mastery on a grade-level assessment or performance task

**Implications for Planning & Preparation – How the teacher puts it all together**

* How will task be designed?
* Have I provided students with proper resources?
* How will each student be accountable?
* How will students demonstrate mastery?
* Have I addressed all thinking types?
* Should this assessment be an Exit Ticket or performance task?

**Reflection in Practice –**

Reflective Practice: It is the time of year that most educational practitioners reflect on their school year. I normally ask myself & keep a journal: How was my teaching this year? What did I do well? What could I have done better? Who can help me? Where can I get help? What do I need to eliminate (clutter, old supplies, plans, trash…)? What do I need for next year in terms of planning, supplies and organization? (Pinterest has an end of year personal reflection idea.)

Sarah Hamer, Instructional Facilitator

<http://swhamer.edublogs.org>